

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Dear Parents and Community Members,  
It is our mission to ensure students develop the social and academic skills necessary to become contributing members of society. I would like to take this opportunity to thank everyone for their ongoing support of our students and programs. Partnerships with Umatilla County Health, Altrusa, Lifeways, and Lost and Found Youth Outreach, among others, continue to grow and are all making a positive difference in our school.

Hawthorne School did not meet the target graduation rates on this year's report card, but it is important to note that students who transfer from other schools, and attend for only a brief period, remain part of our calculations until they transfer into another diploma-granting institution. While many of our students do not graduate with their

cohort group, we have had great success in helping students earn their diploma or GED over time. Due to our small student population, some standard state performance indicators are not rated in order to protect student confidentiality.

We are proud of the work we are doing to improve student learning. However, one area of concern is our attendance rate which is far below acceptable levels. We need your help in doing everything reasonable to ensure your student is in attendance every day. Please encourage them to eat healthy, get plenty of sleep, and seek help in removing barriers that may prevent them from coming to school.

Thank you,

Principal | Curt Thompson

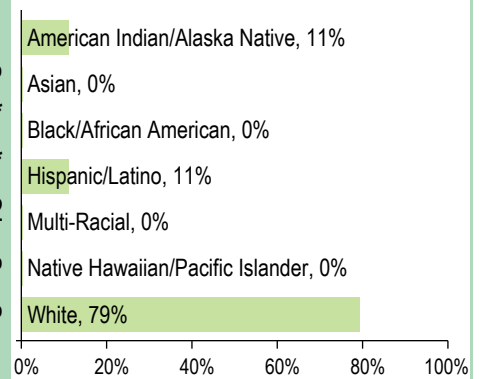
**SCHOOL PROFILE**

ENROLLMENT 2015-16	38	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	--	--
Mathematics	--	--
Science	7.0	26.0
Social Studies	--	--
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	84%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	29.6%
Mobile Students	71.3%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 91 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 9

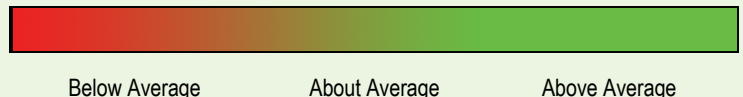
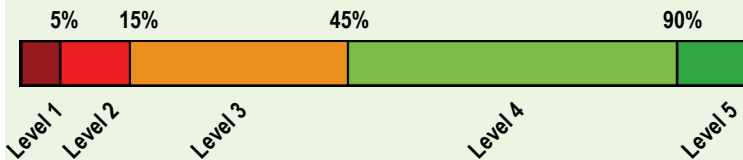
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			33.3 33.3 33.3	* * *	70.0 17.4 12.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	* * *	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	18.2	<5	57.1	* * *	60.0	-- -- --

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results. \*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	*	*	*	83.5	--
Overall graduation rate	6.1	3.1	10.3	9.8	73.8	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	44.6	18.5	31.4	25.0	81.6	--
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	31.5	31.0	18.9	20.3	4.3	--
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	15.8	0.0	40.0	22.2	59.4	--

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	*	76.1	--	On Track	*	73.3	On Track	*	79.9
Graduation	12.1	66.4	--	Graduation	0.0	55.0	Graduation	--	63.2
Completion	28.0	76.2	--	Completion	0.0	67.4	Completion	--	76.6
Dropout	12.1	4.3	--	Dropout	23.1	8.6	Dropout	--	5.9
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	79.8	--	On Track	*	>95	On Track	*	85.1
Graduation	--	66.9	--	Graduation	--	87.5	Graduation	8.0	76.0
Completion	--	73.4	--	Completion	--	91.2	Completion	45.5	83.8
Dropout	100.0	5.0	--	Dropout	--	1.3	Dropout	18.0	3.9
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	68.6	--	On Track	*	78.6	On Track	*	86.8
Graduation	10.0	52.7	--	Graduation	--	62.6	Graduation	16.7	77.8
Completion	0.0	64.3	--	Completion	0.0	72.5	Completion	31.8	84.7
Dropout	29.4	5.8	--	Dropout	100.0	6.2	Dropout	8.6	3.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	78.5	--	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	--	Graduation	0.0	67.4	Graduation	4.3	70.1
Completion	--	72.5	--	Completion	0.0	74.9	Completion	16.7	78.7
Dropout	--	5.1	--	Dropout	42.9	5.3	Dropout	29.6	4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	--	On Track	*	83.0			
Graduation	100.0	93.2	--	Graduation	50.0	72.7			
Completion	--	96.9	--	Completion	--	79.4			
Dropout	0.0	0.6	--	Dropout	0.0	4.7			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.  
  
See previous page for outcome definitions.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Daily breakfast program</li> <li>School-based health clinic</li> <li>Teen parent program</li> <li>Counseling – Academic/Emotional/Behavioral</li> <li>Success 101</li> </ul>
-------------------------	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

We offer all students daily direct support from both certified and classified staff members before and after school for students who need help, or would like to access more individualized attention.

### ACADEMIC ENRICHMENT

Students who show appropriate academic growth have an opportunity to enroll in classes at Pendleton High School when the need for enrichment arises. We also offer a variety of advanced level classes through our online curriculum.

### CAREER & TECHNICAL EDUCATION

Students who desire to access CTE curriculum beyond our online curriculum have the opportunity to enroll in classes at Pendleton High School as appropriate for the individual's education needs.

### EXTRACURRICULAR ACTIVITIES

Students have the opportunity to participate in extracurricular activities at Pendleton High School when they meet eligibility requirements for the individual activity (OSAA, etc.)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*