

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual ODE report card offers a comprehensive view of McKay Creek Elementary School. In the 2015-2016 school year, McKay made solid academic and social/emotional growth. Due to legislation, the Every Child Succeeds Act (ESSA), the requirements changed so there were no statewide designations for schools this year. Our students are performing as well on standards based tests, as students at other Oregon elementary schools, with similar demographics. Students at McKay receive consistent instruction from highly qualified teachers. McKay teachers work as grade-level teams to make decisions about lessons, from research-based curriculum that is aligned for their grade-level. Teachers collect data on students' progress, then work as a team to decide on the best placement for every student. The multi-tiered system of support not only supports students with lagging skills, but also provides for enrichment learning in reading, writing, and math. Students are placed in flexible groups with instruction in whole group and small group settings, which are targeted to each student's needs. To raise student achievement in all areas we have fully implemented the new Common Core State Standards, school staff are being provided with more

professional development, and we are increasing our inclusive practices. Our district recently adopted a new math curriculum which will support out staff in more closely matching a student's needs with lessons that target the student's skill deficit. As parents and family members you play a vital role in the success of your children. Active participation in our school will help your children to also be more connected to school. You can help by monitoring homework, attending conferences and volunteering. Ensuring that your children are at school every day will allow your child's teacher to monitor learning, academic progress, and social and emotional skills necessary for success. Your child is important to us and we value your input and support. We look forward to partnering with you over the coming year to make sure all of our students reach their potential. We anticipate great things form our students this year and look forward to many rewarding, fun-filled instructional days and events.

Thank you,
Principal | Ronda Smith

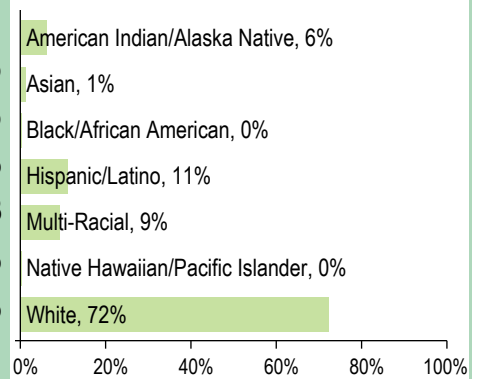
SCHOOL PROFILE

ENROLLMENT 2015-16	295
K-3	175
4-5	120
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	27.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	45%
Students with Disabilities	19%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	91.9%
Mobile Students	13.7%

STUDENTS



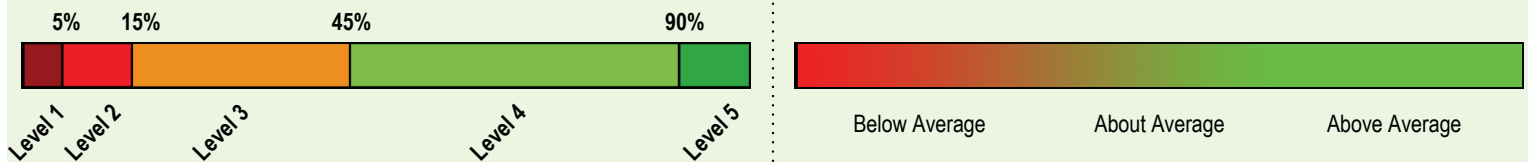
IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)
 Percent of students without all required vaccines: 2
 (This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality. *** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			55.8 15.2 29.1	52.4 21.3 26.3	53.8 21.8 24.5
	55.4 23.4 21.1					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			44.2 29.1 26.7	44.9 28.5 26.6	45.1 31.0 24.0
	52.3 28.2 19.5					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	73.9	66.1	70.1	55.7	66.5	71.4
	13.0 60.9 26.1	10.7 55.4 33.9	9.0 61.2 29.9	6.6 49.2 44.3	15.7 50.8 33.5	16.9 54.5 28.6

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	43.9	40.7	41.8	Eng. Lang. Arts	50.0	35.5	47.3	Eng. Lang. Arts	* 40.4	40.0	
Mathematics	25.8	32.9	33.7	Mathematics	33.3	28.7	47.3	Mathematics	* 29.4	25.0	
Science	42.3	56.1	62.7	Science	* 51.7	63.2	63.2	Science	* 46.5	*	
English Learners				Asian			White				
Eng. Lang. Arts	*	29.1	32.1	Eng. Lang. Arts	* 69.9	69.5	69.5	Eng. Lang. Arts	57.9	59.2	56.1
Mathematics	*	23.6	25.2	Mathematics	* 68.0	71.2	71.2	Mathematics	47.9	51.7	47.3
Science	*	38.7	54.2	Science	* 75.6	84.2	84.2	Science	65.8	75.4	73.0
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	8.8	25.0	20.0	Eng. Lang. Arts	* 31.5	44.8	44.8	Eng. Lang. Arts	69.1	57.3	59.2
Mathematics	8.8	22.1	16.2	Mathematics	* 21.6	27.6	27.6	Mathematics	46.9	43.8	43.7
Science	7.1	38.4	37.3	Science	* 41.5	30.0	30.0	Science	57.6	64.6	69.6
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	*	24.6	23.5	Eng. Lang. Arts	33.3	34.1	37.3	Eng. Lang. Arts	42.9	47.6	48.5
Mathematics	*	20.4	23.5	Mathematics	22.2	26.5	29.6	Mathematics	41.7	46.0	46.4
Science	*	36.1	50.0	Science	40.0	44.9	59.3	Science	53.6	68.3	73.2
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	61.1	57.1	50.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	>95	Mathematics	38.9	48.3	38.8				
Science	*	97.7	>95	Science	44.4	70.0	75.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:
Positive Behavior Instructional Support (PBIS)
Track and support school attendance
Daily Breakfast Program
Bullying and Harassment Prevention Program
Kindergarten Jump Start Program

ACADEMIC SUPPORT

Special Education Program
Multi-Tiered Systems of support
Title VII Indian Education Program
English Language Learner Program
After-School Tutoring

ACADEMIC ENRICHMENT

Academic Enrichment:
Talented and Gifted Program
Battle of the Books
Differentiated Instruction

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Choir
Strong Community youth programs (art, music, athletics and cultural)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.