

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

The annual ODE report card issued offers a picture of how our high school is performing. This year's report card is similar to last year in the fact that schools were not given an overall rating of 1-5. Also, this was the second operational year of English Language Arts and Math assessments that measure college/career readiness, better known as Smarter Balanced (SBAC). Only the junior class at (NCS) participated in these tests with 66.7% of student earned a level 2, 3 or 4 in English Language Arts this was a decrease of 14.6% from a year ago. In Mathematics we showed an increase of 25% for students earning a level 2, 3, or 4 jumping from 50% to 75%. Our Science scores also increase from the prior year by 14.5%. Even though overall completion rate dropped to 58.3% our students with disabilities

earned 100% completion. One of our main goals was to improve the attendance rate and we did, our regular attenders increased from 59.2% to 70%.

Nixyaawii Community School will continue to focus on individual student achievement and improving attendance rates. You can help by monitoring academic performance and attendance, encouraging participation in after-school activities or athletics, or even volunteering. We look forward to partnering with you this year!

Thank you,

Principal | Ryan Heinrich

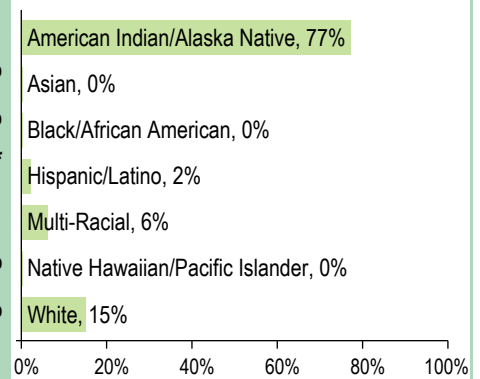
**SCHOOL PROFILE**

ENROLLMENT 2015-16	47	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	7.0	24.0
Mathematics	6.0	24.0
Science	9.0	26.0
Social Studies	7.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	79%
Students with Disabilities	19%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	69.2%
Mobile Students	30.9%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

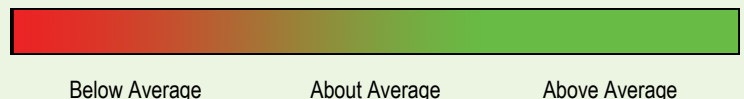
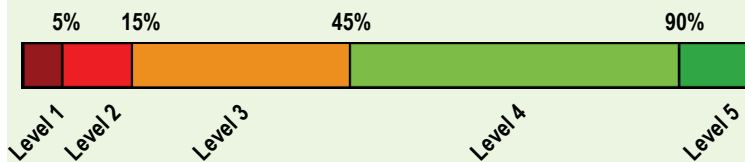
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			16.7 50.0 33.3	70.0 17.4 12.6	42.9 35.7 21.4
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			16.7 33.3 50.0	34.2 27.6 38.2	7.1 35.7 57.1
	Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
	All students in tested grades	* <5	* >95	18.8	33.3	60.0	28.6
		0.0 18.8 81.3	0.0 33.3 66.7	7.5 52.5 40.0	0.0 28.6 71.4		

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	44.4	66.7	58.3	83.5	52.9
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.	60.0	90.9	50.0	56.3	73.8	68.8
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	72.2	60.0	83.3	58.3	81.6	86.7
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.	4.1	2.2	5.3	5.0	4.3	3.0
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Students who enrolled in a community college or four-year school within 16 months of graduation	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		38.5	66.7	30.0	83.3	59.4	38.5

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	50.0	76.1	52.9	On Track	55.6	73.3	57.1	On Track	* 79.9 *
Graduation	53.8	66.4	69.2	Graduation	56.3	55.0	62.5	Graduation	-- 63.2 --
Completion	58.3	76.2	85.7	Completion	58.3	67.4	83.3	Completion	-- 76.6 --
Dropout	6.1	4.3	0.0	Dropout	6.4	8.6	5.6	Dropout	-- 5.9 --
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	79.8	*	On Track	*	>95	*	On Track	* 85.1 *
Graduation	--	66.9	--	Graduation	--	87.5	--	Graduation	-- 76.0 80.0
Completion	--	73.4	100	Completion	--	91.2	--	Completion	-- 83.8 100
Dropout	33.3	5.0	--	Dropout	--	1.3	--	Dropout	0.0 3.9 0.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	*	68.6	66.7	On Track	*	78.6	*	On Track	* 86.8 50.0
Graduation	50.0	52.7	50.0	Graduation	--	62.6	--	Graduation	83.3 77.8 100
Completion	100.0	64.3	100	Completion	--	72.5	--	Completion	50.0 84.7 100
Dropout	0.0	5.8	0.0	Dropout	--	6.2	--	Dropout	0.0 3.6 0.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	78.5	*	On Track	*	77.8	*	On Track	60.0 80.3 54.5
Graduation	--	65.9	--	Graduation	--	67.4	100	Graduation	40.0 70.1 44.4
Completion	--	72.5	--	Completion	--	74.9	100	Completion	66.7 78.7 83.3
Dropout	--	5.1	--	Dropout	0.0	5.3	0.0	Dropout	9.7 4.9 5.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	*	On Track	*	83.0	*		
Graduation	--	93.2	--	Graduation	--	72.7	50.0		
Completion	--	96.9	100	Completion	--	79.4	--		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	0.0		

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	<p>Daily breakfast Program School based health clinic Attendance Tracking and Intervention Counseling Academic/Emotional/Behavioral Success 101</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Special Education  
Acellus Credit Retrieval  
Acellus CTE and AP classes  
Title Vii Support in Reading and Math  
ASPIRE (College Readiness)

### ACADEMIC ENRICHMENT

Dual Credit Biology, Writing 115, and Health  
Native American Language Classes (Umatilla,  
Nez Perce, Walla Walla)  
Native American Studies

### CAREER & TECHNICAL EDUCATION

One to One Computer Technology  
Computer and Technology Class  
Media Arts  
Print Making

### EXTRACURRICULAR ACTIVITIES

Native American Drumming Performance  
Group and Drum Making  
Football, Volleyball, Basketball, Baseball,  
Softball, Golf, Club Lacrosse, Indigenous  
Games

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