

FROM THE PRINCIPAL

Dear Parents and Community Members,

Pendleton High School students completed the Smarter Balanced Assessment for the second time last year. All Oregon schools have been given a waiver in terms of the State Rating which has in the past been assigned to schools. The performance results on the assessment exceeded expectations in some areas and leaves room to grow in others. We're still working to improve teaching practices which will show greater learning for our students.

The graduation and completion rates for Pendleton High School students improved once again showing a higher than average rate. The Pendleton High School continues to show an upward trend in graduation rates, which continues to be a

focus at PHS. We will continue to offer a high quality education for students. We ask for parents' help in this endeavor by monitoring academic performance, attendance, encouraging participation in after-school activities, athletics, and volunteering. We look forward to continuing our partnership with you this school year!

Thank you,

Principal | Dan Greenough

SCHOOL PROFILE

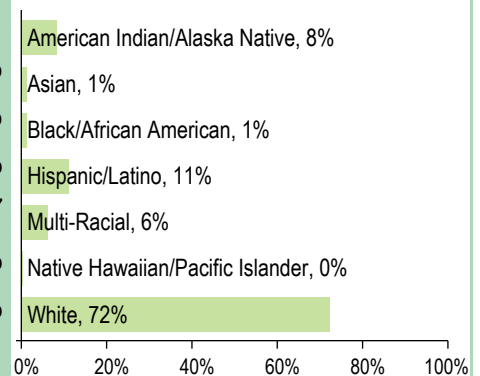
ENROLLMENT 2015-16 847

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	23.0	24.0
Science	25.0	26.0
Social Studies	24.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	12%
Ever English Learner	<5%
Different Languages Spoken	7
Regular Attenders	82.0%
Mobile Students	13.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

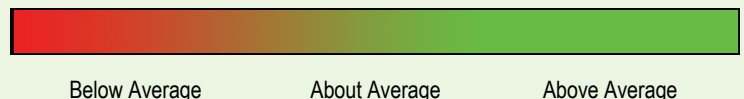
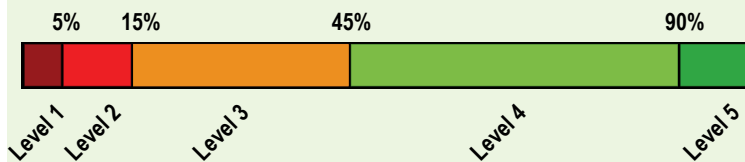
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			63.6 23.5 12.9	81.1 13.0 5.9	70.0 17.4 12.6	74.7 16.4 8.9
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			26.6 20.6 52.8	26.5 41.6 31.9	34.2 27.6 38.2	33.2 31.2 35.6
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	61.2	65.5	63.3	54.8	60.0	64.3	
	9.7 51.5 38.8	7.7 57.7 34.5	5.4 57.9 36.7	6.5 48.4 45.2	7.5 52.5 40.0	7.3 56.9 35.7	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	82.5	83.3	81.8	83.5	83.7
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	69.4	76.1	74.9	On Track	76.2	73.3	79.0	On Track	*	79.9	90.0
Graduation	84.8	66.4	72.4	Graduation	84.6	55.0	78.0	Graduation	--	63.2	78.6
Completion	88.1	76.2	81.5	Completion	92.3	67.4	84.2	Completion	--	76.6	100
Dropout	1.9	4.3	2.6	Dropout	0.0	8.6	5.3	Dropout	0.0	5.9	1.2
English Learners				Asian				White			
On Track	83.3	79.8	77.4	On Track	*	>95	91.8	On Track	82.9	85.1	84.9
Graduation	75.0	66.9	64.3	Graduation	75.0	87.5	82.1	Graduation	92.7	76.0	82.4
Completion	100.0	73.4	78.1	Completion	100.0	91.2	88.0	Completion	90.7	83.8	87.3
Dropout	0.0	5.0	3.3	Dropout	9.1	1.3	0.0	Dropout	1.4	3.9	2.1
Students with Disabilities				Black/African American				Female			
On Track	71.4	68.6	71.0	On Track	*	78.6	77.4	On Track	87.0	86.8	87.3
Graduation	66.7	52.7	60.3	Graduation	100.0	62.6	81.0	Graduation	94.1	77.8	84.9
Completion	79.3	64.3	69.6	Completion	100.0	72.5	87.9	Completion	92.0	84.7	89.1
Dropout	2.9	5.8	3.5	Dropout	0.0	6.2	2.8	Dropout	0.9	3.6	1.9
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	69.7	On Track	79.3	77.8	77.3	On Track	76.9	80.3	80.2
Graduation	--	65.9	61.4	Graduation	82.6	67.4	69.5	Graduation	86.7	70.1	75.6
Completion	--	72.5	75.4	Completion	96.4	74.9	80.2	Completion	92.5	78.7	83.6
Dropout	--	5.1	3.4	Dropout	1.0	5.3	3.0	Dropout	1.6	4.9	2.6
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	81.3	83.0	83.8				
Graduation	100.0	93.2	96.6	Graduation	85.7	72.7	73.8				
Completion	88.9	96.9	96.4	Completion	100.0	79.4	83.9				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	2.6				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Daily breakfast program School-based health clinic Teen parent program Counseling – Academic/Emotional/Behavioral Success 101
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Special Education
- Study skills strategies course
- Peer tutoring program
- ESL study skills
- ECMC
- Academic Advising

ACADEMIC ENRICHMENT

- World Languages: French, Spanish
- Honors and Dual-Enrollment Courses: AP Literature, Language, World History, US History, Government
- Honors English, Biology, Chemistry
- College Algebra, Pre-Calculus, Calculus
- Special Programs: Many dual-credit opportunities
- Talented and Gifted identification and personal education planning

CAREER & TECHNICAL EDUCATION

- Computers and Tech
- Business courses
- Computer aided drafting
- Engineering
- Robotics
- Agriculture 1, 2, and 3
- Food and Nutrition 1 and 2, Pro-Start 1 and 2

EXTRACURRICULAR ACTIVITIES

- Band, Choir
- Sports
- Various Clubs

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