



District: Pendleton SD 16

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

District: Pendleton SD 16
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	755	52.1	741	49.1	50.6
Economically Disadvantaged ¹	Level 3	456	40.1	444	36.3	38.2
English Learners ¹	Level 1	34	26.5	36	19.4	22.9
Students with Disabilities ¹	Level 1	136	22.1	123	11.4	17.0
Underserved Races/Ethnicities ¹	Level 2	211	37.4	219	34.2	35.8
American Indian/Alaska Native ²	Level 2	94	33.0	103	32.0	32.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	111	39.6	113	35.4	37.5
Asian ¹	Not Rated	8	62.5	*	>95	80.0
White ¹	Level 4	480	57.9	453	55.4	56.7
Multi-Racial ¹	Level 3	56	55.4	62	50.0	52.5

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	755	48.2	741	45.5	46.9
Economically Disadvantaged ¹	Level 3	456	38.2	444	32.9	35.6
English Learners ¹	Level 2	34	20.6	36	22.2	21.4
Students with Disabilities ¹	Level 1	137	21.9	123	12.2	17.3
Underserved Races/Ethnicities ¹	Level 3	211	33.2	219	28.8	30.9
American Indian/Alaska Native ²	Level 3	95	30.5	103	30.1	30.3
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	110	34.5	113	26.5	30.5
Asian ¹	Not Rated	8	75.0	7	71.4	73.3
White ¹	Level 4	480	55.2	453	53.6	54.4
Multi-Racial ¹	Level 4	56	41.1	62	41.9	41.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	672	53.7	712	55.8	54.8
Economically Disadvantaged ¹	Level 3	371	39.4	373	40.5	39.9
English Learners ¹	Not Rated	13	7.7	19	26.3	18.8
Students with Disabilities ¹	Level 1	108	15.7	106	13.2	14.5
Underserved Races/Ethnicities ¹	Level 3	182	35.7	189	38.6	37.2
American Indian/Alaska Native ²	Level 2	93	28.0	91	35.2	31.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	86	41.9	96	40.6	41.2
Asian ¹	Not Rated	*	>95	7	85.7	92.3
White ¹	Level 4	439	61.7	463	62.9	62.3
Multi-Racial ¹	Level 3	45	42.2	53	50.9	46.9

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	672	38.2	710	36.6	37.4
Economically Disadvantaged ¹	Level 2	369	24.4	371	20.5	22.4
English Learners ¹	Not Rated	13	15.4	19	5.3	9.4
Students with Disabilities ¹	Level 1	108	9.3	106	5.7	7.5
Underserved Races/Ethnicities ¹	Level 2	183	28.4	188	19.7	24.0
American Indian/Alaska Native ²	Level 2	94	23.4	90	18.9	21.2
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	86	32.6	96	19.8	25.8
Asian ¹	Not Rated	*	>95	7	57.1	76.9
White ¹	Level 4	438	42.9	462	44.2	43.6
Multi-Racial ¹	Level 2	45	24.4	53	28.3	26.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Pendleton SD 16
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	243	60.9	201	77.1	68.2
Economically Disadvantaged ¹	Level 4	108	50.0	85	67.1	57.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	25	16.0	17	29.4	21.4
Underserved Races/Ethnicities ¹	Level 4	56	53.6	46	71.7	61.8
American Indian/Alaska Native ²	Level 4	35	54.3	16	56.3	54.9
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	33.3
Hispanic/Latino ²	Level 4	17	64.7	27	81.5	75.0
Asian ¹	Not Rated	*	*	*	*	85.7
White ¹	Level 4	180	62.8	134	79.1	69.7
Multi-Racial ¹	Not Rated	*	*	16	75.0	71.4

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	246	24.4	199	25.1	24.7
Economically Disadvantaged ¹	Level 2	110	12.7	83	18.1	15.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	*	<5	17	5.9	<5
Underserved Races/Ethnicities ¹	Level 2	57	15.8	45	17.8	16.7
American Indian/Alaska Native ²	Level 2	36	13.9	15	13.3	13.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	<5
Hispanic/Latino ²	Level 3	17	23.5	27	22.2	22.7
Asian ¹	Not Rated	*	*	*	*	57.1
White ¹	Level 3	182	25.8	133	26.3	26.0
Multi-Racial ¹	Not Rated	*	*	16	31.3	33.3

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Pendleton SD 16
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	474	50.0	453	45.0	49.0
Economically Disadvantaged	Level 3	276	47.0	266	45.0	46.0
English Learners	Level 3	22	57.0	23	37.0	45.0
Students with Disabilities	Level 1	68	39.5	68	28.5	34.0
Underserved Races/Ethnicities	Level 3	121	49.0	143	43.0	45.0
American Indian/Alaska Native ¹	Level 3	51	49.0	66	45.0	46.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	66	50.0	74	36.0	43.5
Asian ²	Not Rated	*	*	*	*	64.0
White ²	Level 3	316	49.5	276	47.0	48.5
Multi-Racial ²	Level 4	33	54.0	29	52.0	52.5

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	480	60.0	457	39.0	49.0
Economically Disadvantaged	Level 3	282	53.0	270	38.0	46.0
English Learners	Level 2	22	57.5	22	32.0	38.0
Students with Disabilities	Level 1	74	46.0	73	27.0	34.0
Underserved Races/Ethnicities	Level 3	122	59.0	143	34.0	44.0
American Indian/Alaska Native ¹	Level 3	52	50.5	67	34.0	47.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	66	60.5	73	31.0	41.0
Asian ²	Not Rated	*	*	*	*	58.0
White ²	Level 4	319	60.0	278	42.0	53.0
Multi-Racial ²	Level 3	35	56.0	31	30.0	45.5

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	633	49.0	661	49.0	49.0
Economically Disadvantaged	Level 3	348	45.5	342	41.0	44.0
English Learners	Not Rated	12	82.5	18	31.5	43.5
Students with Disabilities	Level 1	88	33.5	84	31.0	32.0
Underserved Races/Ethnicities	Level 3	170	44.0	172	47.5	44.0
American Indian/Alaska Native ¹	Level 3	89	37.0	82	43.0	40.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	78	46.5	88	50.0	48.0
Asian ²	Not Rated	6	43.0	7	54.0	47.0
White ²	Level 4	416	53.0	435	51.0	52.0
Multi-Racial ²	Level 3	41	44.0	47	53.0	49.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	635	53.0	658	43.0	49.0
Economically Disadvantaged	Level 3	347	49.0	338	40.0	44.0
English Learners	Not Rated	12	72.5	18	35.5	41.5
Students with Disabilities	Level 1	90	29.5	85	38.0	33.0
Underserved Races/Ethnicities	Level 3	171	48.0	170	42.5	46.0
American Indian/Alaska Native ¹	Level 3	90	47.0	82	47.0	47.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Level 3	78	47.5	86	40.5	42.5
Asian ²	Not Rated	6	85.5	7	51.0	60.0
White ²	Level 4	416	56.0	433	45.0	52.0
Multi-Racial ²	Level 2	42	39.0	48	37.0	38.5

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Pendleton SD 16

Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	219	38.0	171	45.0	40.5
Economically Disadvantaged	Level 2	95	35.0	70	40.0	37.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	22	38.5	13	30.0	32.0
Underserved Races/Ethnicities	Level 1	51	33.0	37	38.0	33.0
American Indian/Alaska Native ¹	Level 1	33	33.0	11	35.0	33.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	20.5
Hispanic/Latino ¹	Level 3	14	40.5	23	41.0	41.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	163	42.0	118	45.5	43.0
Multi-Racial ²	Not Rated	*	*	15	65.0	63.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	222	32.0	171	44.0	37.0
Economically Disadvantaged	Level 1	97	27.0	70	48.0	31.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	23	24.0	13	48.0	31.0
Underserved Races/Ethnicities	Level 1	52	25.0	37	48.0	31.0
American Indian/Alaska Native ¹	Level 2	34	25.0	11	49.0	37.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	19.0
Hispanic/Latino ¹	Level 1	14	29.5	23	48.0	34.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	165	36.0	118	43.0	38.0
Multi-Racial ²	Not Rated	*	*	15	38.0	40.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

District: Pendleton SD 16

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	271	71.6	259	74.5	73.0	Current
Economically Disadvantaged	Level 2	154	63.6	140	63.6	63.6	Combined
English Learners	Not Rated	4	50.0	2	50.0	50.0	NA
Students with Disabilities	Level 1	42	52.4	40	50.0	51.2	Combined
Underserved Races/Ethnicities	Level 2	78	55.1	66	62.1	58.3	Current
American Indian/Alaska Native ²	Level 1	38	44.7	36	55.6	50.0	Current
Native Hawaiian/Pacific Islander ²	Not Rated	2	0.0	0	--	0.0	NA
Black/African American ²	Not Rated	3	66.7	2	100	80.0	NA
Hispanic/Latino ²	Level 2	35	68.6	28	67.9	68.3	Combined
Asian ⁴	Not Rated	3	100	4	75.0	85.7	NA
White ⁴	Level 4	179	77.1	178	79.2	78.2	Current
Multi-Racial ⁴	Not Rated	11	90.9	11	72.7	81.8	NA

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	257	79.8	266	75.2	77.4	Combined
Economically Disadvantaged	Level 2	119	75.6	153	67.3	71.0	Combined
English Learners	Not Rated	2	50.0	4	50.0	50.0	NA
Students with Disabilities	Level 2	28	53.6	40	60.0	57.4	Current
Underserved Races/Ethnicities	Level 2	64	75.0	77	59.7	66.7	Combined
American Indian/Alaska Native ²	Level 1	32	68.8	39	46.2	56.3	Combined
Native Hawaiian/Pacific Islander ²	Not Rated	3	100	1	0.0	75.0	NA
Black/African American ²	Not Rated	0	--	3	66.7	66.7	NA
Hispanic/Latino ²	Level 2	29	79.3	34	76.5	77.8	Combined
Asian ⁴	Not Rated	4	75.0	3	100	85.7	NA
White ⁴	Level 3	182	81.9	175	80.0	81.0	Combined
Multi-Racial ⁴	Not Rated	7	71.4	11	100	88.9	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.

District: Pendleton SD 16
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	780	762	4	4	99.5	99.5	99.5	Current
Economically Disadvantaged	Met	477	461	2	1	99.6	99.8	99.7	Current
English Learners	Met	38	36	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	144	125	1	3	99.3	97.7	98.5	Combined
Underserved Races/Ethnicities	Met	219	223	2	1	99.1	99.6	99.3	Current
American Indian/Alaska Native ¹	Met	97	106	2	1	98.0	99.1	98.5	Current
Native Hawaiian/Pacific Islander ¹	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	116	114	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	8	7	0	0	100.0	100.0	100.0	NA
White	Met	496	469	2	3	99.6	99.4	99.5	Combined
Multi-Racial	Met	57	63	0	0	100.0	100.0	100.0	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	780	762	4	4	99.5	99.5	99.5	Current
Economically Disadvantaged	Met	477	461	2	1	99.6	99.8	99.7	Current
English Learners	Met	38	36	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	145	125	0	3	100.0	97.7	98.9	Combined
Underserved Races/Ethnicities	Met	219	223	2	1	99.1	99.6	99.3	Current
American Indian/Alaska Native ¹	Met	98	106	1	1	99.0	99.1	99.0	Current
Native Hawaiian/Pacific Islander ¹	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Black/African American ¹	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	115	114	1	0	99.1	100.0	99.6	Current
Asian	Not Rated	8	7	0	0	100.0	100.0	100.0	NA
White	Met	496	469	2	3	99.6	99.4	99.5	Combined
Multi-Racial	Met	57	63	0	0	100.0	100.0	100.0	Current

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Pendleton SD 16
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	689	731	8	0	98.9	100.0	99.4	Current
Economically Disadvantaged	Met	382	388	4	0	99.0	100.0	99.5	Current
English Learners	Not Rated	13	19	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	109	110	3	0	97.3	100.0	98.6	Current
Underserved Races/Ethnicities	Met	187	193	5	0	97.4	100.0	98.7	Current
American Indian/Alaska Native ¹	Met	94	91	2	0	97.9	100.0	98.9	Current
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	4	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	89	100	3	0	96.7	100.0	98.4	Current
Asian	Not Rated	6	7	0	0	100.0	100.0	100.0	NA
White	Met	450	475	3	0	99.3	100.0	99.7	Current
Multi-Racial	Met	46	56	0	0	100.0	100.0	100.0	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	689	729	8	2	98.9	99.7	99.3	Current
Economically Disadvantaged	Met	380	386	6	2	98.4	99.5	99.0	Current
English Learners	Not Rated	13	19	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	109	110	3	0	97.3	100.0	98.6	Current
Underserved Races/Ethnicities	Met	188	192	4	1	97.9	99.5	98.7	Current
American Indian/Alaska Native ¹	Met	95	90	1	1	99.0	98.9	98.9	Current
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	4	1	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	89	100	3	0	96.7	100.0	98.4	Current
Asian	Not Rated	6	7	0	0	100.0	100.0	100.0	NA
White	Met	449	474	4	1	99.1	99.8	99.5	Current
Multi-Racial	Met	46	56	0	0	100.0	100.0	100.0	Current

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Pendleton SD 16
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	252	209	9	2	96.6	99.1	97.7	Current
Economically Disadvantaged	Met	112	91	5	1	95.7	98.9	97.1	Current
English Learners	Not Rated	0	1	0	0	--	100.0	100.0	NA
Students with Disabilities	Met	26	20	2	0	92.9	100.0	95.8	Current
Underserved Races/Ethnicities	Met	57	49	2	0	96.6	100.0	98.1	Current
American Indian/Alaska Native ¹	Met	36	19	2	0	94.7	100.0	96.5	Current
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	17	27	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	2	5	0	0	100.0	100.0	100.0	NA
White	Met	188	139	6	2	96.9	98.6	97.6	Current
Multi-Racial	Not Rated	5	16	1	0	83.3	100.0	95.5	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	254	207	7	4	97.3	98.1	97.7	Current
Economically Disadvantaged	Met	114	89	3	3	97.4	96.7	97.1	Combined
English Learners	Not Rated	0	1	0	0	--	100.0	100.0	NA
Students with Disabilities	Met	27	20	1	0	96.4	100.0	97.9	Current
Underserved Races/Ethnicities	Met	58	48	1	1	98.3	98.0	98.1	Combined
American Indian/Alaska Native ¹	Met	37	18	1	1	97.4	94.7	96.5	Combined
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
Hispanic/Latino ¹	Met	17	27	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	2	5	0	0	100.0	100.0	100.0	NA
White	Met	189	138	5	3	97.4	97.9	97.6	Current
Multi-Racial	Not Rated	5	16	1	0	83.3	100.0	95.5	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).