

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-2014 school year, Sherwood Heights Elementary received an Overall State Rating of Above Average on the Annual Report Card to the Public when compared with elementary schools with similar student demographics.

Academic Growth was an area of strength with 75.1% (a gain of 7.9 percentage points from 2012/2013) of students demonstrating proficiency in reading. Math scores also showed a slight increase over the previous year with a score of 61.1% proficient.

Students receive consistent direct and explicit instruction from highly qualified instructors in core subject areas. Reading is provided through a "walk to read" format which allows students to receive specialized instruction that meets their individual needs. Interventions

are implemented for all students who do not meet their grade levels proficiency level.

As parents and family members you provide critical support in helping your children achieve the state standards. Ensuring that children are at school every day they are able will allow them the opportunity to receive instruction. We invite you to partner with your child's teacher to monitor learning, homework, academic growth and social and emotional skills. Your child is important to us and we value your input and support.

Thank you for joining with us in setting high expectations for your child.

Thank you,

Principal | Theresa Owens

SCHOOL PROFILE

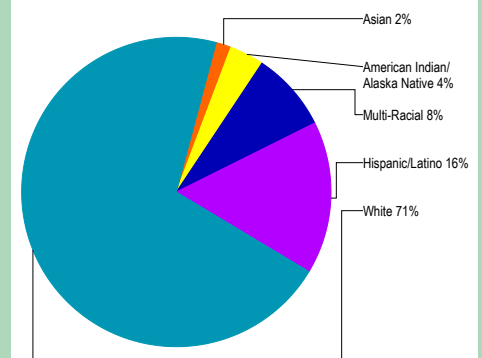
Enrollment 2013-14	445
K-3	302
4-5	143
Change from previous year	+5.7%
Students attending 90% or more of enrolled days	84.8%
.....	
Average elementary class size in 2012-13	25.6

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	6%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	69%
Students with disabilities	16%
.....	
Number of different languages spoken:	3

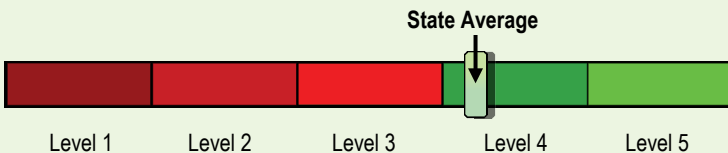
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

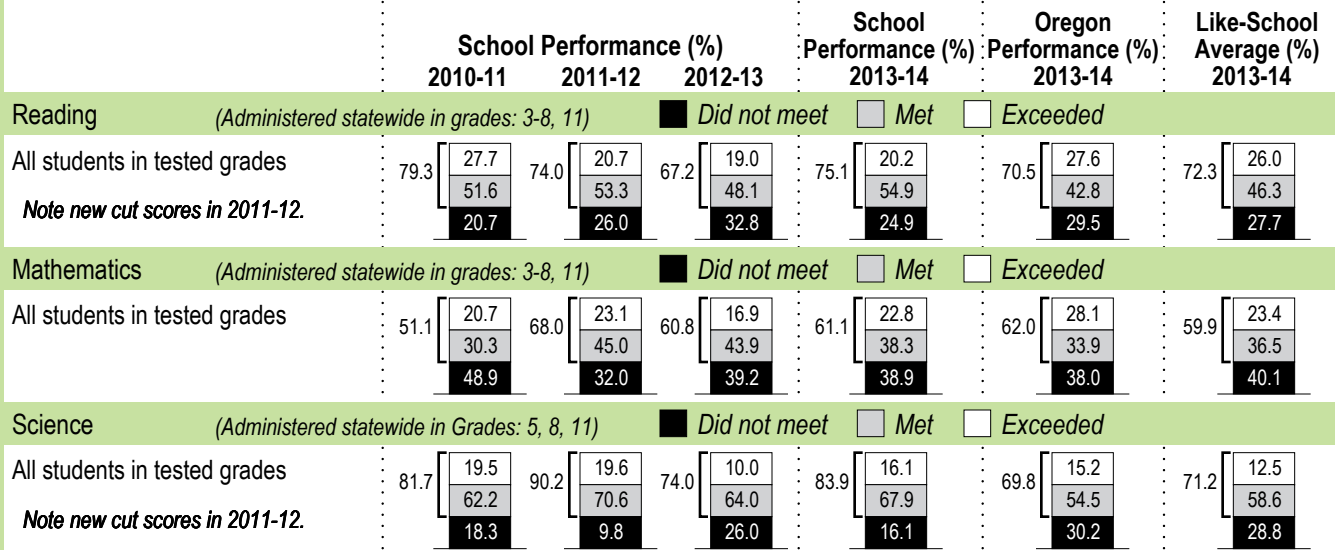
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Reading	74.0	59.1	+14.9	Reading	33.3	57.5	-24.2	Reading	* 54.8 *
Mathematics	58.0	49.5	+8.5	Mathematics	22.2	48.4	-26.2	Mathematics	* 48.9 *
Science	82.5	57.5	+25.0	Science	* 56.4 *			Science	* 49.6 *
English Learners				Asian			White		
Reading	70.0	45.0	+25.0	Reading	* 79.2 *			Reading	78.0 77.7 +0.3
Mathematics	40.0	42.7	-2.7	Mathematics	* 78.5 *			Mathematics	67.4 68.3 -0.9
Science	* 42.1 *			Science	* 78.0 *			Science	86.8 78.2 +8.6
Students with Disabilities				Black/African American			Female		
Reading	39.4	41.8	-2.4	Reading	* 52.6 *			Reading	78.8 73.0 +5.8
Mathematics	39.4	33.2	+6.2	Mathematics	* 38.8 *			Mathematics	59.6 61.4 -1.8
Science	55.6	44.2	+11.4	Science	* 48.5 *			Science	76.9 67.9 +9.0
Migrant				Hispanic/Latino			Male		
Reading	* 41.3 *			Reading	82.1 50.9 +31.2			Reading	71.3 68.0 +3.3
Mathematics	* 40.9 *			Mathematics	53.6 44.6 +9.0			Mathematics	62.8 62.5 +0.3
Science	* 40.5 *			Science	83.3 47.0 +36.3			Science	90.0 71.6 +18.4
Talented and Gifted				Multi-Racial					
Reading	* 98.4 *			Reading	66.7 75.6 -8.9			<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>	
Mathematics	* 98.2 *			Mathematics	50.0 64.7 -14.7				
Science	* 98.2 *			Science	* 75.1 *				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

School Readiness:
Positive Behavior Instructional Supports (PBIS)
CHAMPS
Breakfast Program
Bullying and Harassment Prevention Program
Kindergarten Jump Start
Behavior and Academic Interventions

**ACADEMIC
SUPPORT**

Academic Support:
Special Education
Effective Behavior and Instructional Support
System (EBISS)
Title VII Indian Education Program
School Wide Title I
English Second Language
Differentiated Instruction and Intervention
Walk to Read Program

**ACADEMIC
ENRICHMENT**

Academic Enrichment:
Talented and Gifted Program
Battle of the Books
Differentiated Instruction

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

Extracurricular Activities:
Choir
Community Youth Sports and Arts Programs
Family Enrichment Nights – Literacy, Math,
Science Focus

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.